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Problems Encountered In Online Teaching – Solutions

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Abstract:

The paper is about problems faced in inline teaching.Covid-19 has brought many changes in styles of human beings at all over the world. Its effect is more on Educational Institutions and we are the part facing different problems in initial stage to take online classes to our students in this pandemic situation. As the technology is developing day by day it is our duty to learn how to teach online classes to our students. Our authorities encouraged everyone to use ICT tools for teaching from long back, but so many are not interested to use them in a proper way. But this is the situation to use ICT tools for teaching. Here I would like to discuss problems encountered in online teaching and its solutions in brief.

Keywords: online teaching, problems, solutions, ICT etc.

Introduction

COVID-19 has been creating a lot of disturbance to our regular life. Its effect is more on Educational Institutions and we are the part facing different problems in initial stage to take online classes to our students in this pandemic situation. As the technology is developing day by day it is our duty to learn how to teach online classes to our students. Our authorities encouraged everyone to use ICT tools for teaching from long back, but so many are not interested to use them in a proper way. But this is the situation to use ICT tools for teaching. Here I would like to discuss problems encountered in online teaching and its solutions in brief.

S.No	Problems Encountered In Online Teaching	Solution For The Problem
1	**Technical Difficulties** Technical problems deserve their own mention because when they occur they can have an immediate, massive impact on students. For our online teaching to be effective, we need a certain level of facility with computer and Internet technology. Because online courses are especially reliant on educational technology, instructors are in the exciting position of having to continually retrain in order to run their classes.	**Look for local support** Don't hesitate to ask institution for help. Center for Teaching and Learning should either have somebody on staff who can assist us with technology problems, or know somebody who might—such as the vendor. If we are not already tech savvy, the reality is that we will have to do some amount of self-directed research and learning. Like any good professional, we will want to try to figure out how everything works before we have to use it with our students.
2	**Encouraging Collaboration** Interaction among students has been found to be the single most important element of successful online education. Collaborative engagement motivates learning and promotes a deeper and more critically aware approach to subject matter. Unfortunately, collaboration is one of the most difficult things to achieve when students are not physically present together.	**Foster discussion with more specific tasks** To encourage collaborative problem-solving, consider giving students a more specific task than simply "commenting" on each other's ideas. Ask directly for constructive feedback about their classmates' submissions

3	**Responding to Student Questions** Online students learn much of the material on their own, and so they have plenty of questions. Depending on the size of our class, we can be inundated with emails—something that can become a serious time management problem. We might also receive a lot of thoughtless or repetitive questions that can really dampen our spirits as an instructor.	**Accept that the time we take to reply to e-mails _is_ actually teaching time** For online teaching, e-mail correspondence shouldn't be considered "extra work," any more than we had consider fielding questions after a lecture as "extra" teaching. The time that we invest in answering email questions is teaching time. Consider it an opportunity to make a personal connection, something that's difficult to do in the virtual classroom. When we are open and personable in our role, even innocuous student questions can turn into genuine, helpful conversations.
4	**Passive Students** Much of the learning that occurs in online courses is self-directed. Although online teaching serves to deliver course content, the less we imagine students as passive consumers, the better for their learning. But students have to be active participants in the quality, breadth and depth of their learning, and this is no more obvious than in online coursework. Students will get out what they put into it.	**Help students form fruitful academic habits** As an instructor, we can help students by disciplining them to do their own research. That's "discipline" in the traditional sense, as in _training_. In this part of the job, we feel like a bit like a personal trainer, setting requirements and standards and offering encouragement to our students.

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