
TEACHER ENTHUSIASM IN PEDAGOGY

S.S.Ratna Prasad Kolli¹ and Dr.K.V.Divya²

¹ Research Scholar, Department of English, K L University & Associate Professor of English, Govt.Degree College, Madhira, Khammam Dt Telangana, India

²Associate Professor Dept. of English K L University, Vaddeswaram, Guntur, Andhra Pradesh, India



Abstract:

Enthusiasm is a prerequisite for any teacher to be effective. Without love for work, one can not achieve the objective. In present times, due to most teachers lack enthusiasm, there is no room for creativity and innovation. There is no nice and skill differentiation in teaching. In general, enthusiasm is seen as an attitude of a teacher or a student as manifested in the classroom pedagogy. Many research works are done to highlight the concept of teacher enthusiasm by examining its dimensionality and analyzing context specificity. But, in this paper, I would like to concentrate on 'the role of a teacher for the promising results'. This paper has two-dimensional views: 1.Enthusiasm for teaching. 2.Enthusiasm for the subject. Teacher enthusiasm is linked to occupational well being and to classroom performances and subject enthusiasm is connected to love for knowledge and research on the chosen subject to gain mastery. Ralph Waldo Emerson, an American Philosopher says, "Nothing great was ever achieved without enthusiasm".

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Enthusiastic people appear to have something extra or a certain spark about them which attracts people. Enthusiasm mostly comes from within, but individuals certainly can learn to generate or increase the level of enthusiasm.

The teacher plays a vital role in accelerating the process of student's motivation to learn. In spite of knowing who a teacher is and what it means to be a teacher, you and I as teachers of colleges and universities do grumble at times of an extra hour of class or an additional alteration class. We do not want to work beyond the scheduled given time table. As trained teachers, we show a partial disinterest in handling the subject through the traditional lecture method, in which professors talk and students listen. The common reasons/causes for lack of enthusiasm are classroom climate, student behavior, lack of experience and sustained energy, faculty self-perceptions, self-definition of roles, (as a teacher, as a motivator, as a counselor, ...) family problems and psychological reasons like lack of confidence etc.

The Role Of A Teacher In The Promising Results:

1. Student motivation

An enthusiastic teacher should have high regard for his/her students. Each student should be given positive reinforcement in the class. Transmitting positive reinforcement can be given by telling the students that they have high abilities and will excel to their highest abilities. Positive reinforcement will also help students to have proper motivation in the subject matter as well as in real life. But we can change the atmosphere for learning in our classrooms.

2. Effective interaction between the teacher and the students creates an environment that respects, encourages and stimulates learning.

Establishing interpersonal relationships is crucial to forming a bond of trust with each student.

(62)

I believe that the students simply respond better, work harder and achieve more when they know that their teacher is genuinely concerned about their success and the quality of their

lives. Thus, each and every student will make a significant contribution to the work as a whole. All teachers are not loved because they do not care to build a rapport with the students.

3. Effective classroom management and activities that encourage learning:

Every teacher needs to have proper classroom management skills. But in addition, teachers establish attitudes and values in the classroom. Classroom management is not about disciplining the class, but it deals with how effectively one manages the classroom.

3.1. Classroom space:

One of the easiest ways through which we can draw the attention of our students is to use the entire space of the classroom as our stage, rather than just the front of the room. Walking across to the middle of the opposite side thereby moving into the students' space not only reinforces the concept visually but also holds the students' attention.

4. Ability to design lessons and activities:

Teacher's passion for the subject is the first step to design the lessons and activities. One of the most important skills of a teacher is to know how to design and implement lessons in the classroom. Designing lessons involve how to incorporate the prescribed curriculum into discussions, activities, and assignments. The teacher should also be able to follow whether the students have mastered the lessons or not. So it is evident that the understanding of a subject taught by a teacher depends on the methods of teaching adopted.

5. Assessment activities:

Assessment is an opportunity for students to experience the real world of success. The teacher should not instruct the students to answer multiple choice tests or give an essay but should draw out what they have learned, and test whether and how far they can apply the new information. In addition, the teacher can ask the students to work in a group to problem solve. When we are afraid to fail students who deserve it, we do not show justice to our profession. Any activity that prepares the students better for what they will actually face as adults is a good assessment.

Conclusion:

I strongly believe that we need to demonstrate enthusiasm in what we do and to hold the students to a certain level of responsibility. Thus teacher enthusiasm becomes the evidence of quality teaching. I have thus endeavored to find a path that has its base on the three dimensions

(Teacher Enthusiasm -> Student Attention Student Learning) to enhance the quality of education.

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