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UTILIZE OF ICT IN ENGLISH LANGUAGE EDUCATION AND KNOWLEDGE
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Dr.V.L.Sathya[1]

M.A., M.Phil., Ph.D.,

H.O.D., Department of English, Research Guide,

Shri Sakthikailash Women's College,Salem

R. Revathy[2]

M.A., M.Ed., Ph.D., Part Time Research Scholar

Shri Sakthikailash Women's College,Salem

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Abstract

Most of the numerous developments that one will observe these days will be attributed to the impact of science and technology. As technology has created a amendment all told aspects of society, it's conjointly dynamic our expectations of what students should learn so as to operate within the new world. Even in education]]]n sector, we witness that technological advancement and innovations have made a visible impact and have changed a scenario. The word 'ICT' includes any communication device such as computer, mobile phones, radio, television, satellite system etc. Traditional ways of transmission education became less motivating. Here, technology plays a crucial role in making innovation and motivation for the learners.

Keywords: English language, ICT tools, ICT, Role of ICT.

Introduction

The get through of Information and Communication Technologies (ICTs) has entirely shaped our current life. ICT is that the term that's presently used worldwide to explain new technologies that rely in the main on computers these days. Even the standard technologies like radio, tv and phone are thought-about as ICTs.

The United Nations Development Program me (UNDP, 2003) defines ICTs as: Fundamentally information-handling tools- a varied set of goods, applications and services that are used to produce, store, process, distribute and exchange information. They include the 'old' ICTs of radio, television and telephone, and the 'new' ICTs of computers, satellite and wireless technology and the Internet. These different tools are now able to work together, and combine to form our `networked world' a massive infrastructure of interconnected telephone services, standardized computing hardware, the internet, radio and tv, which reaches into every corner of the globe".

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The Influence Of English Language

We are education English and knowledge English, but why do we want to teach English, in contrast with other foreign languages? The given answer is that English is the most widespread language in the world. It is tough to guess specifically what number English speakers there ar. However, in keeping with estimation, there are more than 350,000,000 native English speakers and more than 400,000,000 speakers of English as a second language or foreign language. English Language Teaching (ELT) importance is in its steady progress via several means that of recent communication technologies and inventions. Graddol (2000) states that in the year 2000 there were about a billion English learners but in the year 2010 the number will be doubled. Moreover he indicates that over 80% of information which is loaded on the internet is the English language.

Information & Communication Technologies In Elt

Nowadays, teachers of English around the world prefer some form of communicative teaching and learning, rather than the traditional methods of ELT which dominate the teacher-centered approach and neglect the student" communication skills. Although, a thriving EFL teacher isn't essentially restricted to 1 methodology or another, the ICTs have changed the pace of teaching strategies to suit the goals of his materials and the needs of his students. On the opposite hand ICTs have given the scholars, many opportunities to practice English in and out the classroom. With the assistance of the trendy technologies they need time and freedom to know, reflect and analyze what have been exposed to. Moreover, the ICTs advocate associate powerful base for economical education.. ICTs are very motivating, because they help the learners to learn the language which is carefully designed to meet the prescribed goals.

The Impacts ICTS on ELT

No doubt, they have significant, positive impacts on ELT, the following are some them:

A. Availability of Materials

ICTs are very stimulating because of the availability of the learning materials, whether it is computer-based, in the web or on CDs; therefore, the student can learn at his own pace with a very patient tutor (the machine). Meanwhile, the utilization of on-line telecommunications for teaching and learning via the pc within the room across the planet can consolidate the development of various educational skills. The availability of pictures, animation, audio and video clips they assist far more in presenting and active new language.

B. Student Attitudes

ICTs have positive effects on student attitudes toward the instruction and learning. Students felt additional made in class, were additional driven to be told and have magnified self- confidence and shallowness once mistreatment computer- primarily based instruction. This was significantly true once the technology allowed learners to regulate their own learning.

C. Autonomy

Students have the chance to decide on the element/s of language that they need to specialize in meeting their learning methods or learning designs. Here, the learner-centered approach is supported by these facilities offered by the ICTs whereas the tradition techniques approaches did not provide such opportunities. The student feels liberated to apply the language without concern from the others at their own section and pace.

D. Authenticity

ICTs give authentic learning setting, because the learner can interact with others across the continent are very motivating to the language learners. Confronting such challengeable situations is the touchstone for using the language in authenticity not artificially. The ICTs as tools for learning are very motivational; however, they are very attractive and accessible.

E. Help Teachers

ICTs facilitate the teacher to ready, produce, store and retrieve their materials simply and fleetly. The availability of various wealthy texts, different topics, quizzes, exercises help in saving the teacher's time. Despite the opportunities and facilities offered by the trendy technologies in aiding higher teaching, however they are doing not replace it. So far, the skillful teacher is that the solely one that is shouldering the responsibility of delivering and achieving the teaching goals.

F. Student-centered

ICTs facilitate the coed be exposed to language dextral and positively they assist them to put in writing and edit their add order to supply a well printed work. Likewise, computers encourage students to try to to further work outside the room, play language games and, hopefully, gain further exposure to the language and improve their progress within the language and support the student-centered concept. Via the computer and the internet the students will be able to communicate with others in different places.

Moreover, ICTs facilitate the back or the quiet students United Nations agency generally abstain from raising queries or difficult info to speak and ask queries. Using trendy technologies within the learning atmosphere has been shown to form learning additional student-centered and improve the educational method by stimulating teacher/student interaction.

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G. ICTs in Self-Assessment

The examinations usually check the reading and writing skills of the scholars, totally neglecting the listening and speaking skills, which are indispensable skills for the learners in their future career. The listening capability will be tested through computer-assisted packages like paying attention to a dialogue/passage and respondent the queries or paying attention to lectures then respondent short queries or true or false statements. It will enhance their abilities for taking international tests as a result of several competitive exams follow such a pattern to check the grasping ability of the scholars.

Multimedia

Multimedia as a concept has diverse definitions. Some students contemplate multimedia system as devices that mix texts with pictures. Stemler (1997) cited in Parveen and Rajesh (2011) considers transmission as devices that incorporate text, graphics, animations or real video into English lesson. Similarly, Chunjian (2009) refers to multimedia system as encompassing texts, graphics, image video, animation and sounds together and they are dealt with and controlled through computer. However numerous the opinions of students on transmission could also be, the concept refers to computer controlled devices that combine sound, images and texts. Through multimedia system, real life situations are brought into the classroom.

The application of multimedia system within the learning and teaching of English creates chance for the teacher to bring nearly world scenario in to the room. Multimedia may be employed in alternative ways by academics of English in massive categories. There are literature books especially Shakespearian plays that have videodiscs which teachers of English Literature use to supplement their lessons. The problem militating against the utilization of those technologies isn't solely procuring them however several academics have restricted information of the way to use them.

Videodiscs

A. Teaching literature

Videodiscs contain authentic documentations that if manipulated well by the teacher will facilitate learning and teaching of English in Large classes. This technology helps the teacher to bring nearly world scenario into the room. Interactive videodiscs are suitable for teaching literature.

B. Teaching Spoken English

Power point projector is also good for teaching spoken English. Documentation of formal speech or dialogue will be created on CD-ROMS. After the presentation, the scholars are created to observe formal speech or dialogue on bound issue/topic that has been documented. This will

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offer them training in public speaking and expressing themselves in English Language. As Associate in Nursing activity, the big category may be classified so as to possess formal speech bestowed by every cluster or debating groups representing the teams. Doing this will widen the students' vocabulary as well as elaborate sentence structures.

C. Teaching of writing

Students of Tertiary institutions where English is used as language of Education study English for Academic purposes or communication skills at entry point. Writing is one of the Language skills taught at the entry point to improve the students' proficiency in English being language of Education so that they can function well in their fields of study. The teacher can utilize power point projector and Videodiscs to teach the different writing tasks that students may be engaged in.. Proper utilization of technologies in the teaching and learning of English changes the teacher's role from transmitter of data as within the ancient schoolroom to a adviser.

Utilizing the Internet Technologies

Email

The emergence of the internet has revolutionalized the humans communicate and do things. Many lecturers have begun to utilize the web to facilitate teaching and learning. Teachers of English language are not exceptions. Email can be used by a teacher to reach many students at a distance once the students provide their email addresses. The teacher can use email to send learning materials to students; give assignment; assess and post the feedback to the students' email boxes. Through the use of e-mail for instance, the students interact with their lecturers and friends at a distance. In this way, there is transformation from traditional teacher-centered approach which makes learners passive receivers to students-centered or democratic approach which makes learners active discoverers and explorers.

Utilizing The Website For Teaching English

Website as a web technology is an important tool that the teaching will use to facilitate the teaching and learning of West Germanic in an exceedingly giant category. It provides plenty of opportunities for teaching and learning. The teacher for instance can combine offline and online teachings in order to overcome some of the challenges of teaching and learning in a large. Teachers of English classes can use the website for different purposes in order to facilitate the teaching and learning of English Language. In a large class, distribution of prepared or developed learning materials may be difficult as it will waste a lot of time. In addition, there is the tendency that the class will be ruddy as students may scramble for the materials. The teacher will post the fabric to his web site for the scholars to transfer to be used within the category. However, the scholars ought to lean 2 or 3 days to transfer the materials before conducting the

lesson. Website materials for teaching West Germanic could embrace texts for reading like novels, plays poems etc or samples of writing tasks such as letters, essays, memorandums or emails.

Conclusion

The use of ICTs in language teaching has countless benefits. The development in the use of ICT, like language lab, videos, satellite broadcast, videoconferencing and web seminars have support the richness and quality of education both on and off campus. It harnessed several views of scholars which established the fact that ICTs are indispensable tools that facilitate the teaching and learning of English Language. The paper has pointed out how multimedia technologies such as the videodiscs, CD- ROMS, DVD, and power point projectors can be applied in the teaching of different aspects of English Language such as literature (plays, prose or poems), writing, vocabulary development and grammar. It has as well highlighted how e-mail, websites and e-library can be utilized by the teacher of English Language to facilitate teaching and learning. The study thus, has shown that information and communication technologies encompasses several devices that the teacher can manipulate appropriate on for a lesson being taught to facilitate delivery, learning activities as well as evaluation.

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